WHAT'S ON?

March
2-6  Junior School Swimming Program
6    Interschool sports Bye
9    Labour Day - Public Holiday
13   Interschool Sports vs Ringwood North PS
     Young Leaders Seminar
     Scholastic Bookclub Orders Due
16-20 Middle School Swimming Program
18   Prep Grandparents Day 11.20 to 1.30pm
20   National Day against Bullying
23-27 Planning Week
27   End of Term - 2.30pm dismissal

April
13   Term 2 commences
13-17 Year 5/6 camp to Canberra

Principal's Report

SPRING FAIR
The first Spring Fair meeting for the year was held on Tuesday night, and it was fantastic to see a large group of enthusiastic parents beginning to work on what will undoubtedly be a very successful day. Now that the organisational roles have been determined, what do we need from you, our community:

Your time on the day of Spring Fair, and perhaps leading up to the day – 18 October.

Your contacts – we have a sponsorship prospectus which gives businesses, local and otherwise, great exposure in our community. Sponsorship can be cash-based or product based.

Your enthusiasm and support – we will be organising all sorts of activities leading up to the fair, to promote the day and raise money. Please get behind, or get your children behind, all these activities, including…

Once again we have a logo competition for our students. The major prize is an all-day ride wristband for the winning student, and of course the honour of having their design over all our advertising!! Check out the notice in this newsletter.

Please contact our Spring Fair coordinator Kelly Gersh on kelly@gershproductions.com.au or 0417 112 045 if you can assist. Any sponsorship suggestions or offers can also be emailed to our Sponsorship coordinator Amanda McMahon at warranwoodps.springfair@gmail.com

Don’t forget to be SUNSMART in term 1
SCHOOL HATS ARE COMPULSORY!

PRINCIPAL’S AWARDS

Billy C PR  Ainsley T 5/6P
Daisy C 3/4H  Charlie M PS
Lily C 3/4A  Sylar K PS
Kynan A 3/4A  Liam WPS
Charlotte A 3/4A  Christian T PS
Abbey R 3/4M  Holly K 1/2P
Hunter W 5/6T  Finley N 1/2P
Beth M 5/6T  Ben H 1/2C
Eliza W 5/6T  Tijana G 1/2C
Corey C 5/6D  Indiana C 3/4D
Xavier 5/6D  Connor O 3/4D
Rohan S 5/6D  Zalia D 3/4S
Assistant Principal’s Report
Education Committee

Our first Education Committee meeting for 2015 will be held on Tuesday 17th March at 7.30pm. Mia Sartori, our student wellbeing officer, will be speaking about her programs in the school. The night will provide an opportunity to meet Mia, if you haven’t already, and hear about the great programs students can access.

Reading

In our ongoing series of articles to support and inform you in assisting your children, this week we present an article by Ryan Spencer, Clinical Teaching Specialist and Lecturer in Literacy Education at University of Canberra.

Learning To Read

Learning to read is a complicated process and parents often wonder if their child is developing reading abilities at the rate they “should”. Research agrees, however, that reading (and writing) is very much a developmental process, which can look very different for different children, regardless of their age.

It can be very tempting to compare children of the same age in terms of their reading development. However, this is in no way a reliable indicator of how they should be reading at a certain age. Parents with multiple children can usually attest to the difference in their children’s reading abilities at similar ages.

Rather than judging progression by age, it’s important to think about learning to read as occurring in three stages.

1. Emerging readers

Readers in the emergent stage of reading are usually those who are just gaining an understanding of how a text works. They will display good book handling behaviours, they will know where the book begins and ends and they understand that print and pictures convey a message. In this stage readers can usually recognise a small number of high-frequency words (5-20 words) that occur regularly throughout a text.

When your child is displaying these reading behaviours, you can assist them by pointing out environmental print (words on signs, around the home, at the supermarket), talking about the meaning of favourite books at bedtime and making links between these stories and the child’s own experiences.

2. Beginning readers

In this stage of reading development, children are becoming much more familiar with different texts and usually start to read much more widely and independently. You may notice your child can identify many more high-frequency words (20 – 50 words) and they also begin to self-correct words as they are reading. While children may sometimes read slowly and word by word at this stage, they are still gaining valuable information from the text.

Parents that engage with their child at this stage of reading are assisting them best when they allow their discussions about the book to go a little deeper. Perhaps discuss what could happen next after the book is finished or explore different texts that the author has written.

3. Fluent readers

Fluent readers, as the title suggests, are those who can identify most high-frequency words automatically. They tend to read from a wide range of different texts with little or no assistance. Readers at the fluent stage tend to use a range of different strategies to figure out unknown words, including skipping the word and allowing the wider context to convey the message, reading on for more information, and substituting the word with a word that would also make sense.
When you are reading with a fluent reader, it is useful to begin discussions about different types of texts, their purposes and the characteristics of how these texts are made up. For instance, when looking at graphic novels, you could talk about how the author uses images to represent different aspects of the story and the impact that text placement has on how this is displayed.

Some common questions from parents
In my work with parents, I am frequently asked many questions about how best to assist their children at various stages of their reading progression. Some of the most common questions are answered below.

What do I do when my child doesn’t know the word?
There are a number of things that you can do when you are reading with your child and they come to a word they don’t know. My first piece of advice is to avoid eye contact with the child. When a child looks to us for help with a word, we often want to save them, help the reading process move along and provide the word. However, this is an unsustainable strategy for the child as they need a set of skills to call upon when they are reading with you. Rather than looking at your child, focus your attention on the book. After all, this is where all the clues are to figuring out the word.

Encourage your child to skip the word and read on for more information, use the pictures for a clue, or even leave the word behind and continue reading. By refocusing the child’s attention back to the meaning of the text, the content of the text will help fill in the blanks. If your child has skipped the word and still can’t figure it out, drop the word into the conversation as you turn the page.

Should I get my child to practise individual words they’re having trouble with?
Learning words in isolation does not always translate to being able to figure out unknown words in texts. Consider learning the word duck: you could write this on a card for your child to learn, look at pictures of ducks when learning the word and talk about ducks that you’ve both seen at the park together. However, when your child reads the word duck in a passage about cricket, the meaning is considerably different.

The best way to learn words therefore is in context - in books. Point out interesting words that you encounter in the text after you’ve finished reading and think about where you’ve seen these before. Reading widely and frequently is the best way to build your child’s vocabulary and increase their bank of known words.

My child spends too long looking at the pictures when they are reading; should I cover the pictures so they can concentrate?
No! A frequent misconception about the reading process is that when children are spending too long looking at the pictures they are getting distracted. When a child is looking at the pictures, they are gaining valuable information about the meaning of the text.

The clues that are visible in the illustrations are often the best way to figure out the meaning of the text. Encouraging your child to flick though the text before reading, or doing “book orientation”, where you first discuss the book, its title and the pictures, is one of the best ways to help your child’s reading progression.

Sue
At the Office

Pledge envelopes have gone home today.
To be acknowledged during the Telethon on Channel 7 and to ensure our school’s donation is included in this year’s Good Friday Appeal total, our school contribution total needs to emailed by Friday, 27 March. Your envelopes will be returned back to you, after the receipt of your donation, for tax purposes.

Scholastic Bookclub Orders Series 2
As there is only 3 weeks of term left, and to ensure delivery to the school, your orders need to be returned no later than Friday, 13 March.

Student Banking
The 2015 rewards program information was sent out to students who have not placed a bank but are able to claim on the rewards program. Some of the students were year 6 2014 but have siblings still here. Year 7 and 8 students can remain in the student banking system.

Trish Faulkner

From the Japanese Room
We are very excited to announce that our Japanese assistant teacher ‘Aya’ will arrive in April! Aya is a primary school teacher in Tokyo and will be staying at Warranwood and working in our Japanese room for 6 months this year. Special thanks to the WONDERFUL Warranwood families who will be hosting her during her stay- Summerville family, Coia family and Saunders family. If you would like to invite Aya on a day trip with your family during the year that would be a fantastic way to get to know more about her and her culture as well as offering support to our host families.

JAPANESE DAY is coming - June 9th
Mark the date in your diary and start thinking about a Japanese Day costume! For those who have not taken part in a Japanese Day event before it is a whole school day that is packed with exciting and fun Japanese activities, food and performances. Students are asked to dress up in a Japanese costume or wear something red and white on the day. More information to come soon...

Tanya Barlow
Japanese Teacher
ICT Co-ordinator

Sports News
Congratulations to Matthew W and Ben M who achieved good outcomes in the Divisional Swimming today. They are now in the Regionals finals. Good luck boys.

Rod Neal

Library
In conjunction with the Wheeler Centre (Sun March 22) the State Library has a festival for children. Details can be found at State Library What’s on for kids

Our Warranwood Library is open:
before and after school Tuesday, Wednesday, and Thursday
and Wednesday lunchtimes for browsing and borrowing.

Children are strongly encouraged to have library bags when borrowing please.

A special thankyou to Jacob D for the donation of pre-loved quality books.

Kim Barlow.
Library

Parent's Association

**BULB DRIVE**

The Order Forms for our 1st Bulb Drive are due back tomorrow, Friday 6th March, 2015. Please make sure that order forms and payments are returned to the office.

Happy Planting!!

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**WHO DOESN'T LOVE EASTER!!**

Our Easter Fundraiser is the next on our Calendar and this will be coming home with your Children tomorrow afternoon.

This year, we will be getting our delicious Hot Cross Buns from Baker's Delight in Chirnside Park.

Also, if you have been into the office you would have seen our Easter Hamper from Cadbury. Raffle Tickets are $1.00 and will also be coming home tomorrow.

**DON'T FORGET!!**

We will be holding a “Getting to Know Your PA” catch up on Monday 16th March at 7:30pm in the Staffroom so if you are interested in coming, can you please let myself or Loretta know via our details below.

PA President: Kellie Spiden – kellie.spiden@clire.com.au
PA Secretary: Loretta Higgins – neda@loretta@netpace.net.au
Canteen News

Canteen is open for over the counter sales on a Wednesday until the end of term
- no lunch orders are available on this day

To keep the kids cool at recess and lunch we have a wide range of frozen treats. Frozen orange quarters, whole and half pineapple rings, Quelch sticks, Frozen fruit juice cups, Frozen Yoghurt, Gelati, Moosie’s, Paddle Pops and more.

**S5- Meal Deals** – available till end of Term 1

- **Meal Deal 1~**
  Hot Dog with YOUR Choice of BIG M Chocolate or Strawberry and a Quelch Stick
  $5.00

- **Meal Deal 2~**
  Cheeseburger with a Just Juice and a Quelch Stick
  $5.00

- **Meal Deal 3~**
  Hawaiian or Margarita Pizza with YOUR Choice of Drink and a Quelch Stick
  $5.00

- **Meal Deal 4~**
  Sushi Sandwich Roll Ups with a Just Juice and a Quelch Stick
  $5.00

We have lots of great healthy lunch items to choose from on the menu too, including fresh wraps, salads and fruit salad tubs. Homemade Cinnamon or Choc-chip muffins are available over the counter at recess or lunch for 60c each or make a **Meal Deal** with a Hot or cold milo or cup of milk for $1.50 - a great snack for recess.

Students are also able to come to the canteen at recess and ask for something from their lunch order for snack.

Thanks to those parents who have offered to volunteer in 2015. Please find the roster for the next 3 weeks for Term 1 below.

Volunteer hours are:
**Monday, Tuesday and Thursday 11am to 2.30pm**  
**Friday 10am to 2.30 pm**

If you are a new volunteer please come 15 mins prior for an induction.

If you are unable to attend canteen on the day you are rostered please contact me in advance on 0419 387 370.

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**CANTEEN ROSTER TERM 1 2015**

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<tr>
<th>Date</th>
<th>Thursday</th>
<th>Friday</th>
<th>Monday</th>
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<tbody>
<tr>
<td>5th March</td>
<td>Wendy Harrison</td>
<td>Suzanne Budge</td>
<td>Labour Day holiday</td>
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<td>6th March</td>
<td>Jane Fletcher</td>
<td>Sally Martin</td>
<td>Deb Metcalf</td>
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<td>9th March</td>
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<td>Suzanne Budge</td>
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<td>10th March</td>
<td>Sylda Jones</td>
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<td>11th March</td>
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<td>Joanne Hales</td>
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<td>Leigh Church</td>
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<td>Suzanne Budge</td>
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<td>20th March</td>
<td>Shauna Mcintosh</td>
<td>Cara Mooney</td>
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<td>23rd March</td>
<td>Belinda Humphreys</td>
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<td>24th March</td>
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<td>27th March</td>
<td>Sylda Jones</td>
<td>Sharon Weight</td>
<td>Tania Cullen Hall</td>
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Warm Regards  
Megan Parker
Before School / After School Care Program

Week 6 Term 1 (09/03/2015 – 13/03/2015)

Program Update

We have a busy few weeks coming up at OSHClub. We are currently preparing ourselves for our Assessment and Rating which will be happening before the term is up. This involves someone from the Department coming in to assess our program and make sure we are following the framework. We will let you know what day or days they will come in for our assessment so that you are aware.

We are also going to start a Tin Can Garden, which will hang off the fence outside the OSHClub room. So if you have any seeds or soil we would be more than happy to take it off your hands 😊

Also, if you’re interested in sending your child/ren to the Ringwood Heights Easter Holiday Program, please see Hannah, Jil or Robyn and we can provide you with their brochure.

We are always keen for feedback and ideas on how we can improve our program, so please feel free to drop in to talk to one of the Educators or send us an email at oshclub.warranwood@gmail.com.

Daisy-May and her Dad, Luke, cutting out their hand craft. Cooper practicing his circus skills.

Next week’s focus: Confidence and creativity

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<tr>
<td>Before care activities</td>
<td>Public Holiday</td>
<td>Washing</td>
<td>Monopoly</td>
<td>Wool Weaving</td>
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<td>Breakfast</td>
<td>Public Holiday</td>
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<td>and yoghurt</td>
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<td>After care activities</td>
<td>Public Holiday</td>
<td>Cooking Club</td>
<td>Mini God’s Eyes</td>
<td>Free Box Construction</td>
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<td>Public Holiday</td>
<td>Pen Cap Submarine</td>
<td>Station Monitors</td>
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<td>Public Holiday</td>
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<tr>
<td>Afternoon snack</td>
<td>Public Holiday</td>
<td>Garlic Bread and</td>
<td>Corn Chips with</td>
<td>Sandwiches with</td>
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<td>Fruit and Vegie</td>
<td>Salsa and Fruit</td>
<td>Jam, Honey, Cheese</td>
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<td>Fruit and Vegie Platter</td>
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EVERY SESSION OFFERS:
Group games, drawing, painting, craft, construction, reading, home corner and dress ups, music, board games and free choice activities in the gym, basketball courts, playground and surrounding areas and many opportunities for leadership.

Parent Information

WARRANWOOD OSHCLUB program phone: 0411-656-031
Coordinator: Hannah Wallis
Assistant: Jill Hansen & Robyn Dam

BOOK AND CANCEL ONLINE TO AVOID AN EXTRA FEE

To make changes within 24hrs please ring the program directly on 0411 656 031. To guarantee your ASC booking please finalise by 9am on the day of.

All families must be enrolled to attend the program, remember enrolment is free!! Please create an account online at www.oshclub.com.au all bookings and cancellations can also be managed via your online account. For on the day bookings please contact the Coordinator direct at the program.
Spring Fair
Logo Design Competition

Calling on the creative powers of the many budding artists at Warranwood Primary School. We need a vibrant, exciting new logo design for the 2015 Spring Fair.

The Warranwood Primary School Spring Fair is a fun filled community event being held on the 18th October 2015. There will be amazing rides, entertainment, food, market stalls and lots more!

Your task is to design a Spring Fair logo which is clear, easy to read, stands out and conveys the fun of the fair.

The young designer who submits the winning entry will receive a WPS 'Graphic Design Award' Certificate and have their design showcased in all Spring Fair Marketing. They'll also receive a Spring Fair unlimited rides wrist band.

2nd & 3rd place receive a Spring Fair Food Voucher!

Design Tips

• Keep it simple. The Logo doesn't have to reflect every aspect of the School Fair. A simple logo design allows for easy recognition and allows the logo to be versatile and memorable. Effective logos feature something unique.

• Must be versatile. An effective logo works when displayed at all sizes, from big banners to small business cards, as well as on computer screens and on mobile devices.

• Be creative. Experiment with different mediums eg. pencils, pastels, paint, coloured paper mosaic, digital art. Or mix it up! The more vibrant the better.

Final art to be completed on the Spring Fair Logo Template sheet....coming home soon!
Return entries to the office.

Competition closes Tuesday 24th March

The class with the most entries wins a prize!