



Warranwood P.S Junior School Newsletter



Term 3

July 2025

Hello and Welcome Back!

We hope that everyone thoroughly enjoyed a well-deserved break and had time to relax and recharge. Thank you for your continued support, it's greatly appreciated. We're excited to dive into another fantastic term, filled with engaging activities and learning experiences that have both students and teachers buzzing with enthusiasm!

Junior School Assemblies

This term we will continue to have regular Junior School assemblies. It has been wonderful acknowledging the efforts and achievements of many students from the Year One and Year Two classes so far this year. We are excited to see the learning and growth in our students this term and recognise their efforts. Our Junior School assemblies will take place in the school gym from 9.05am on the following Mondays: 28/7, 18/8 and 8/9.

Whole School Assemblies will take place in the courtyard from 9.00am on the following Mondays: 4/8 and 15/9. You are very welcome to attend these assemblies too.

Junior School Excursions

Year 1s	Melbourne Aquarium	Tuesday 2nd September
Year 2s	Puffing Billy	Monday 1st September

Excursions

This term, our Year 1 and Year 2 students will have different Inquiry focus areas and will therefore be attending two separate locations for their excursions. Year 1s will be visiting SEALIFE Melbourne Aquarium where they will embark on a guided underwater journey. They will discover sea creatures and underwater habitats with plenty of time to ask their insightful questions and be amazed by ocean wonders! Our Year 2 students will be taking part in an exciting excursion this term, designed to deepen their understanding of early transport, technology, and the environment. They will ride the historic steam train through the Dandenong Ranges and look at how travel has changed, comparing then-and-now. We will require a parent helper for each grade to attend and support students at both excursions. All students are asked to bring a backpack with lunch, snacks and a water bottle. Keep a lookout on Compass for further details, and consent forms. Note that term fees need to be paid prior to the event for students to be able to attend.

Parent Helpers

We love parents helpers! If you can help in the classroom or by doing tasks at home, please let your class teacher know. If you are unable to make a regular commitment that's okay, just let us know if you are keen to help. You will need to give the office a copy of your Working With Children's Check and sign in before coming into the classroom. Thank you in advance for your help. It makes a big difference!

Important Diary Dates

Monday 21st July	Term 3 Starts
Wednesday 6th August	Toastie Truck
Monday 11th August	Book Week Begins. Dress up and parade on Mon 11/8.
Wednesday 14th-19th August	Lilyvale Academy visit - Japanese sister school students
Monday 25th August	Student Free day
Wednesday 27th August	Father's Day Stall
Monday 1st September	Year 2 excursion to Puffing Billy
Tuesday 2nd September	Year 1 excursion to SEALIFE Melbourne Aquarium
Friday 5th September	Jump Rope for Heart- Jump Off Day
Thursday 18th September	Footy Day
Friday 19th September	Last day of Term 3
Monday 6th October	Term 4 starts



School Belongings

A reminder to please ensure your child's belongings, especially school jackets and hats, are clearly labelled. This helps us quickly return any misplaced items.

As part of our school's Sunsmart Policy, it is essential that students bring their school hat every day for the last two weeks of Term 3. Whilst the weather may still be cool at this time of year, any UV rays above 3 pose a risk and hats are one of the best ways we can stay safe when outside. We encourage students to leave their hats at school on their bag hooks so they are ready for the next day.



Book Week



We will be celebrating Book Week in Week 4 (Monday 11th – Friday 15th August). The theme this year is Book an Adventure! On **Monday 11th August**, students are invited to dress up as their favourite book character, author or other book-inspired costume and take part in our whole-school Book Week parade.

Later in the week, Melbourne-based children's author **Michael Wagner** will be visiting our school and share his books including acclaimed picture books *Why I Love Footy* and *Bear Make Den* as well as *Dirt By Sea* which was shortlisted for the 2023 CBCA Picture Book of the Year award.

TERM 2 LEARNING IN THE JUNIOR SCHOOL

Numeracy:	<p>In our Year One classes, we will begin the term by focussing on measuring length, where we will be enjoying practical measurement activities using informal units. We will then develop our understandings of patterns including number patterns and skip counting. Sharing and grouping, our early multiplication and division concepts, will form our focus towards the end of term, where students will use practical modelling or physical materials to solve problems involving equal sharing and grouping, and begin exploring calculation strategies to solve problems.</p> <p>In our Year Two classes, we will begin the term by exploring different types of maps and their features, learning how to give directions and interpret map symbols. Later, we will focus on multiplication and division to further develop our number skills and then focus on shape to be able to recognise, compare and classify shapes, and use terms such as opposite, curved and straight.</p>
Literacy: Reading, Writing, Speaking & Listening	<p>This term, we will continue the implementation of InitialLit-1 (Year One) and InitialLit-2 (Year 2) in our Junior School classes. InitialLit is a literacy program that teaches children how to read and spell through daily lessons, using explicit research-based teaching methods. It also uses a range of engaging storybooks to develop children's vocabulary and oral language. Students across the Junior School will participate in daily reading, writing, spelling, grammar and oral language activities, with their progress monitored closely by their class teachers.</p>
Inquiry: Yr 2- Geography & History	<p>This term Junior school students will be exploring the topic of DISCOVERY. Year 1 students will explore the beaches, seas and oceans and will be led by their own curiosity and sense of adventure! They will discover the features of beaches and oceans, the creatures that live there and the connection that people, including Aboriginal and Torres Strait Islander people, have to our beaches and seas.</p> <p>The Year Two students are Discovering Australia: through a mentor text of 'Under the Southern Cross'. They will explore the states, capital cities and towns around Australia and their features which tell stories about people, culture, and history.</p>

Share Time

Share Time is a valuable opportunity for students to build their speaking and listening skills. Each fortnight, your child will be given a focus topic to present to their classmates. We encourage you to support them in preparing for their presentation so they feel confident, ready to share, and able to answer questions on their assigned day. Please see your class teacher if you do not have the class roster for Term 2.

Junior School Sport

This term, Junior School students will be participating in the FMS (Fundamental Movement Skills) program on Monday afternoons. The four Junior School teachers will be running multi-age skill-based activities on a rotation, helping students develop essential movement skills such as throwing, catching, jumping, and balancing.

What's SWPBS?

We follow the SWPBS (School-Wide Positive Behaviour Support) approach to promote a safe and respectful learning environment for all students. As part of this framework, students can earn positive acknowledgement **Gotcha Tokens** when they demonstrate our school values. These tokens help reinforce positive behaviour and contribute to class and school-wide rewards.

ALL AREAS We need to remember	CLASSROOM We need to remember	OUTSIDE We need to remember	TOILETS AND TRAYS We need to remember	TECHNOLOGY We need to remember
<ul style="list-style-type: none"> We listen and respond to all requests. We ask for consent and acknowledge others' boundaries. 	<ul style="list-style-type: none"> We listen to the teacher with our whole body. We play safely and fairly with others. We take care of our school equipment and grounds. 	<ul style="list-style-type: none"> We play safely and fairly with others. We play in the right areas. We play in the right areas. We play in the right areas. 	<ul style="list-style-type: none"> We keep the toilet and tray clean and dry. We respect other privacy. We use the toilet and tray correctly. We use the toilet and tray correctly. 	<ul style="list-style-type: none"> We handle and store equipment safely. We use positive and kind when commenting or giving advice. We use only appropriate and kind when using digital technology. We use only appropriate and kind when using digital technology.
<ul style="list-style-type: none"> We use a friendly voice and kind words. We include others. We use appropriate language. 	<ul style="list-style-type: none"> All students have a right to learn. We have a go and try our best. We have a go and try our best. 	<ul style="list-style-type: none"> We play in the right areas. We play in the right areas. We play in the right areas. 	<ul style="list-style-type: none"> We keep the toilet and tray clean and dry. We respect other privacy. We use the toilet and tray correctly. We use the toilet and tray correctly. 	<ul style="list-style-type: none"> We handle and store equipment safely. We use positive and kind when commenting or giving advice. We use only appropriate and kind when using digital technology. We use only appropriate and kind when using digital technology.
<ul style="list-style-type: none"> We move quietly around the school grounds. We stop, think and do when in the play zone. 	<ul style="list-style-type: none"> We are ready to learn. We work as a team. We work as a team. 	<ul style="list-style-type: none"> We play in the right areas. We play in the right areas. We play in the right areas. 	<ul style="list-style-type: none"> We keep the toilet and tray clean and dry. We respect other privacy. We use the toilet and tray correctly. We use the toilet and tray correctly. 	<ul style="list-style-type: none"> We handle and store equipment safely. We use positive and kind when commenting or giving advice. We use only appropriate and kind when using digital technology. We use only appropriate and kind when using digital technology.



Attendance Records

As you may know, your child's attendance is recorded on Compass. Any **absences, late arrivals, or early departures** go directly through Compass. It is important that you use the system to notify the school if your child will be away or arriving late on any day. If your child is late/departing early your child's teacher needs a receipt from the Compass Kiosk at the front office. Please note that classroom rolls are marked at approximately **9:05 am each day**, so students arriving after this time will be marked as late and must be signed in at the office Kiosk upon arrival.

Home Reading - MultiLit eLibrary

It has been wonderful to see our Year 1 and 2 students accessing the **MultiLit eLibrary** at home to support their reading development. This online resource provides students with access to carefully levelled decodable texts that align with the InitialLit programs taught in the Junior School classes.

The books are designed to reinforce the phonics skills your child is learning, helping them build confidence and fluency in reading. Students can log in at home via the QR code in their diary front cover, and read/revisit texts at their own pace. These books contain familiar sounds and words, making them ideal for independent reading practice. At the end of each book, you'll find **comprehension questions** designed to check your child's understanding of the text. We encourage you to go through these questions with your child, as it helps develop deeper thinking and discussion around what they've read.



Speaking with your Class Teacher

We warmly welcome communication between home and school, and encourage parents to reach out with any questions or concerns. If you would like to speak with your child's teacher, you're welcome to send an email to arrange a meeting time, or come to the classroom door from **8:45am** for a quick chat. Please note that from **9:00am**, teachers are required to be with their class and will not be available for conversations at this time. Thank you for your understanding and support in helping us start the day smoothly.

Tissues Please

If you haven't already, we would be very grateful if each family could donate two boxes of tissues for use in the classroom. Thank you to those families who have already donated!

