



WARRANWOOD PRIMARY SCHOOL

MIDDLE SCHOOL NEWSLETTER

TERM 2

MIDDLE SCHOOL TEACHING TEAM CONTACT DETAILS:

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WELCOME BACK TO SCHOOL FOR TERM 2!

Welcome back to Term 2. Get ready for another action-packed term!

I would like to extend a warm welcome to Laura Harrison and Liz Pisano to the Middle School Teaching Team. Laura and Liz have taken over as teachers in 3/4M and have already had a strong start, settling in students and developing a calm and consistent learning environment. If your child is in this class, please take note of the days in which each teacher is working and feel free to get in touch with them. They are looking forward to working with you this year.



ARRIVAL AT SCHOOL

Classes are open for students to hang up their bags and get themselves ready for the day at 8:45am. This time is really important as it allows your child to prepare for the day ahead. Instruction time begins at 9:00am and a reminder also that if your child arrives at school after 9:00am you will need to sign them in at the office so they can be included on the Compass attendance system.



WATER BOTTLES & FRUIT/VEGIES

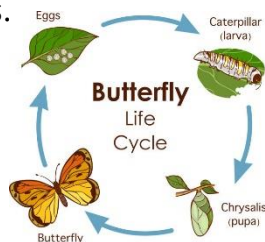
As the weather heats up, we recommend all students have a fresh bottle of water on their table every day.

Each class designates time throughout the day for fruit. We encourage students to have a piece of fruit or vegetable during this time.



TERM 2 INQUIRY

This term, our class is exploring the topic of *Survival*. We'll be looking at what living things—like plants and animals—need to stay alive, including food, water, shelter, and a safe environment. The children will learn about life cycles, such as how plants and animals grow and change over time. We'll also talk about endangered and extinct species and what causes some plants and animals to disappear. A big part of our learning will focus on how people can affect the survival of living things, both in positive and negative ways. This is a great opportunity for students to start thinking about how we can all help care for the environment and protect the world around us.



OPEN NIGHT

On Wednesday, May 28th, we will be holding our whole school information evening from 5:00 to 6:30pm, with this year's focus on writing. We invite you to come and participate in fun, hands-on writing activities in the classroom, as well as see some of the amazing writing our Middle School students have done so far this year. We're also excited to welcome author Adam Wallace, who will lead free, engaging workshops for both parents and students. During these workshops, Adam will share his approach to writing, offering tips on generating ideas and understanding story structure so that you'll never run out of creative inspiration again!



SWIMMING

We are happy to announce that our swimming program is fast approaching. Middle School swimming will take place in week 4 from Monday 12th - Friday 16th of May at Aquanation in Ringwood. We need a parent helper on each bus and parents are also more than welcome to meet us at the pool. Students will wear their bathers to school under their uniform and get changed at the centre. Please pack a pair of thongs to wear to and from the pool.

Thursday is swimming Safety Day. Students are asked to wear t-shirt and shorts over the top of their bathers. Goggles won't be worn on this day.

Friday is Fun Day!

	Bus departs from School	Swimming Session Time	Bus arrives at school
3/4F & 3/4K	9:00am	9:30-10:15am	10:50am
3/4A & 3/4M	9:45am	10:15-11:00am	11:20am
3/4T	10:30 am	11:00-11:45am	12:05pm

CAMP JUNGAI

From Wednesday, August 20th to Friday, August 22nd, students will be heading to Camp Jungai in the beautiful Rubicon Valley. While at camp, they will have the opportunity to engage in authentic cultural experiences with First Nations people, including bushwalks, exploring bush tucker, and learning traditional Indigenous games. In addition to cultural activities, students will also enjoy more physical, hands-on challenges like low and high ropes courses, orienteering, and ponding. To help you prepare, the Middle School Team will be hosting a Camp Information Evening on Thursday, June 12th at 6:00 pm via Webex, where we will share more details about the camp. A payment plan is available for any families who may need it.

HOMework

Students are encouraged to read every day at home for at least 10 minutes. After reading please fill out the diary by writing the title of the book and a short comment. Teachers will check the diaries on a regular basis. Students will also receive a list of spelling words to be practised at home. In the front of the homework book is a list of activities for spelling revision. Feel free to use these or get creative! At home maths fluency practise is also recommended. This could look like card/board games that encourage calculations, helping with money problems or helping with the cooking. Maths games can be found on the Warranwood Maths site:

<https://sites.google.com/warranwood.vic.edu.au/warranwood-mathnum/home>

HELPING AT HOME

It is important to establish a consistent homework routine. Here are some tips to involve your child in learning at home:

- ✓ Talk together about daily events.
- ✓ Check Communication Pouch for any notices.
- ✓ Read and discuss books and write the title of the book in the diary every day.
- ✓ Revise spelling lists.
- ✓ Play games that involve numbers.
- ✓ Give small jobs or responsibilities at home.

TISSUES

As the winter season approaches, we're seeing an increase in sniffles and runny noses. If you haven't yet had the chance to donate a box of tissues to your child's classroom, we would greatly appreciate a box or two.



Term 2 Diary Dates

May

Thursday 8th- Years 3-6 Cross Country 9:00-11:00

Monday 12th- Middle School Swimming week begins

Tuesday 13th- Sushi Day

Thursday 15th- Scholastic Book Fair begins

Thursday 15th- Swimming Safety Day

Friday 16th- Swimming Fun Day

Monday 26th- Whole School Assembly 9:15-9:30

Wednesday 28th- Open Night 5:00-6:30

June

Monday 9th- King's Birthday NO SCHOOL

Tuesday 10th- Curriculum Day NO SCHOOL

Thursday 12th- Camp Jungai Information Evening 6:00

Monday 16th- Whole School Assembly 9:15-9:30

Tuesday 17th- Pizza Day

Monday 30th- 3-Way Conferences NO SCHOOL

July

Last Day of Term 2

Friday 4th- Students dismissed at 2:30pm



TERM 2 LEARNING OVERVIEW

WEEK	LITERACY	NUMERACY	INQUIRY/WEELLBEING
1	Exploring the World of Poetry Students will explore the rich and diverse world of poetry through reading, writing, and analysing various forms of poems. Emphasis will be placed on two distinct poetic forms: haiku and diamante. Students will examine the structure, themes, and language of these forms, and apply their understanding by creating their own haiku and diamante poems.	Fractions	INQUIRY: What is a life cycle?
2			RESPECTFUL RELATIONSHIPS: Emotional Literacy FRIENDOLOGY: Be a Friendship Ninja
3			INQUIRY: Exploring the life cycles of various animals. RESPECTFUL RELATIONSHIPS: What do emotions look like? FRIENDOLOGY: Friendship is... HONESTY
4		Data Representation	INQUIRY: Exploring the life cycles of various animals. RESPECTFUL RELATIONSHIPS: Emotional triggers FRIENDOLOGY: Chat Mats
5			INQUIRY: Exploring the life cycles of various plants. RESPECTFUL RELATIONSHIPS: Emotions in a school day FRIENDOLOGY: Friendship Goals
6	Author study - Freya Blackwood Students read various texts by the focus author, identifying common features. In writing they closely study the author's craft and use this knowledge in writing their own <u>narrative pieces</u> .	Length, area and perimeter	INQUIRY: Researching the life cycle of a plant or animal of our choice. RESPECTFUL RELATIONSHIPS: Personal strengths FRIENDOLOGY: Ask and pass
7			INQUIRY: Creating a 3-dimensional model depicting the life cycle of our chosen plant or animal. RESPECTFUL RELATIONSHIPS: What are personal strengths?
8		2D Shape	INQUIRY: Creating a 3-dimensional model depicting the life cycle of our chosen plant or animal. RESPECTFUL RELATIONSHIPS: Strengths we use everyday
9			INQUIRY: Creating a published informative piece to accompany their 3-dimensional model. RESPECTFUL RELATIONSHIPS: Setting goals to develop strengths
10		Addition and Subtraction	INQUIRY: Creating a published informative piece to accompany their 3-dimensional model. FRIENDOLOGY: Ninja Spotting
11			INQUIRY: Exploring the impact human have on other living things and how we can make positive changes. FRIENDOLOGY: Friendship is... KINDNESS
11		Consolidation Week	INQUIRY: Sharing and presenting our learning.