



Warranwood P.S Middle School News and Information

Term 2

April 2021

Welcome Back!

We are looking forward to an exciting term! As always, there are a lot of learning opportunities and events to look forward to. In particular we are starting off our term with an excursion to Melbourne Museum to finish up the Minibeast Inquiry Unit before jumping right into The Three R's.

As usual, there will be an opportunity to meet with your child's teacher this year near the end of term.

We are looking forward to a great term!

NAPLAN

NAPLAN testing will be taking place this term. The dates of testing will be May 11, 12, 13. Over the three days Year 3 students will undertake assessments in the areas of reading, writing, numeracy, and language conventions. In class, we are looking at the types of questions students encounter in the NAPLAN. In order to allow students to gain confidence for test taking conditions, we are also giving them opportunities to have a go at some questions of previous NAPLAN tests. If you would like to see previous years tests, feel free to visit <https://www.acara.edu.au/assessment/past-naplan-papers/naplan-2012-2016-test-papers> (Google 'practice NAPLAN').

Our efforts in this area are not to teach to the test, but to give students awareness and confidence in an new and unusual situation. If you have any queries, please see your child's teacher.

Reminders

- Fresh fruit or vegetables can be brought for a brain break .
- Middle School Sport is on Thursdays at 12:00pm.
- Hats are to be worn until the end of April

Diary Dates Term 2, 2021

19 April	Term 2 starts
21 April	Excursion to Melbourne Museum
27 April	School Cross Country
5 May	Mother's Day Stall
11, 12, 13 May	NAPLAN testing
16 May	School Working Bee
18 May	Education Week Open Day
19 May	Book Fair
4 June	Curriculum Day
14 June	Queen's Birthday Holiday
18 June	Reports go home
21, 22 June	Parent/Teacher Interviews
25 June	Last Day of Term 2 dismiss @ 2:30
12 July	Term 3 Begins

The Three R's

In Term 2 we will be exploring the and investigating The Three Rs, which is Rules, Regulations and Responsibility through our inquiry unit.

Our inquiry unit planning is flexible as we move from what the students know to what they want to learn. We establish prior knowledge and build on their wondering and questioning.

Students will explore the importance of rules in society, the involvement of governing bodies in the context of both school and the wider community. They will examine what these terms mean, how it affects them and the important role students can have on it.

We are excited to see where this unit takes us!

Tissues

Please send in a box of tissues to class to help with sniffles.



Homework in Middle School

Term 2 2021

The following is an outline of homework options this term.

Homework Grid- Students will receive a grid of homework choices to paste in their homework books. Students are encouraged to review the grid with their parents and select appropriate tasks to complete at home. Students are expected to complete 1 activity a week.

Reading- Before bed or before school is an ideal time to read a Good-Fit book. Approximately 20 minutes of sustained reading is recommended at least 5 times per week. Independent, shared reading with a parent or sibling, reading aloud etc. Students can also use our new Reading Eggs program at home. Log ins will be stuck in their diaries.

Spelling- Spelling lists will be given to students at the start of each week. Students are encouraged to practise their words in their homework book. This will be supported by activities in class to build understandings. Spelling lists will begin after HOT words testing is complete.

Maths- Students will need to practice their number facts and times tables throughout the week. Students can also use our new Mathletics program at home to support their understanding of numeracy. Log ins will be stuck in their diaries.

Diaries- Diaries provide an opportunity for students to develop their organisational skills. We encourage students to record their reading. Please include the title of the book and the time spent reading. Diaries can also be used as a form of communication between parents and teachers.

Home learning book- An exercise book will be used for all home learning activities.





Middle School Japanese - Tanya Barlow

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Topic- Hiragana ひらがな

This term the Middle School students will continue to open and close the lesson in Japanese and respond to questions stating their name, age, grade, likes and dislikes. They will take part in fun pair/group activities using dice, cards, puzzles, ipads and magnetic letters to help with their reading and writing of hiragana characters. The students will also be encouraged to notice how some words are shared between Japanese and English language.

You can support your child by displaying the Hiragana chart at home and/or downloading the free 'Pastel Daily Kana Quiz' app for interactive flashcard practice. ありがとう! * **Japanese Day is in Term 3!**



Middle School PE

On your marks, GO! This term we jump straight into the House Cross Country on the 27th of April. Students in middle school will be running in their age groups representing their house and competing to be selected for our Warranwood district team. Students will be competing over a 1500m course around our school. If you are willing and able to assist in the morning please advise your child's teacher or Dylan (PE teacher). Later this term we will be exploring football codes, throwing sports and finish the term by completing fitness assessments comparing results to those gathered at the start of the year. So make sure that you tie up your laces and get ready to run!

Middle School Performing Arts- Jacinta O'Leary

DRAMA AND DANCE- PRODUCTION

We started the year by researching the Dreamwork movies we are turning into live musical shows. **The Middle School Students in Term 1 were researching characters and plots for their mini shows for this year's production.** After the initial research, the students then participated in a Dance unit studying various dance genres such as hip hop, jazz and contemporary, in readiness to choreograph their dance routines this term for the production. During Term 1, all Middle School students participated in a Dance Incursion with professional dancer Fletcher to learn a hip hop routine that will be used in the production finale.

This term the students will be in full Production mode as they begin to create their dance routines and learn the songs during their Performing arts sessions.

The following movies will be turned into live stage productions to be performed at The Mahon Theatre on Tuesday 7th of September.

1) How to train your Dragon 2) Shrek 3) Kung Fu Panda 4) The Trolls 5) Madagascar

The classes will pull out of a hat at the beginning of Term 2 the production that they will script, choreograph and perform.

The lead roles will be given to Grade 4 students and the Grade 3 students will be the ensemble members and are involved in choreographing dance routines and performing song and dances. All Performing Arts sessions in Term 2 will be dedicated to cast rehearsals and dance choreography. I am excited to watch the rehearsal process and see the creative journey of each student as we collaborate as a whole to put our production together,