

Warranwood P.S

Senior School Newsletter

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Term 2

April 2025

Welcome Back

Term 2 in the Senior School is well underway. Students and classrooms are in familiar routines that are continuing to provide engaging learning experiences across all areas of the curriculum.

Our Inquiry unit this term looks at the question "How do societies organise themselves to survive and thrive?". This big picture question links to Government and Democracy, where students will explore and learn about Australia's system of government. Hence, this term we are heading into Melbourne for Camp to further discover how Melbourne has developed over time and popping into Parliament House to see it all in action.

Well done to our Year 5 students successfully completing their first term in the Senior School. It has been pleasing to see students settle into routines and expectations.

Inter-School Sport

Senior School Inter-School Sport will resume weekly on Friday 9th May.

Please note that in Term 2, sport will be played in the afternoons from approximately 1:30-2:30pm, with students having an early lunch in order to get to the various venues on time.

Students will need their drink bottles and to wear their Warranwood Inter-School sports top as well as any further uniform or equipment advised by staff.

Warranwood has continue to represent themselves with respect, understanding and integrity while wearing their colours.

The Senior School cohort have continued to promote and have conversations about these values and applying them when playing their chosen sports during playtimes.

iPad Use

As we enter into Term 2, just a friendly reminder that as mentioned in our iPad contracts, if student's/families require contact, you're to go through the School Office, not messaging apps. Also if your child is at home for any reason, they must not be contacting students at school to notify of sickness/absences as these must be logged through Compass. Students are continuing to enjoy using their iPads as a tool to enhance and engage in their learning, including during their Specialists sessions. If you have any questions regarding iPads please see one of the Senior School staff.

Thank you :)

Melbourne City Camp

Thank you to all the parents and guardians that turned out to our information session. We hope the presentation was useful and provided some further insight into the fun adventures we will get up to on camp in Term 2.

If you were unable to attend the information session, the Camp Information video recording can be found on Compass.

What to bring lists, medical/ dosage forms will be sent out by the end of week 3 of this term.

The key items you need to know for now are;

Compass event: Compass camp event is live, please confirm attendance and fill out all questions related to your child.

Payment: Camp payment plans are available (Check with office for questions relating to payments).

Date: Wednesday June 11th - Friday June 13th.

Location: Melbourne City Camp

Accommodation: CYC City.

If you have any further questions about the logistics of the camp, please contact Paul Sinclair. Otherwise all general questions can be directed to your Classroom Teacher.

High School 2025

Year 6 parents,

Your child received a 'Placement Information Pack' for Year 7, 2025.

Within this pack is a step-by-step guideline of what is required to be completed, along with deadlines.

The pack does include frequently asked questions, however if you require further information contact Paul at paul.sinclair@education.vic.edu.au

Please note - If you have already been accepted into a High School, you still **must fill out** all information regarding your placement and return by Friday 9th May.

Teddy Bear Picnic Success!

What a brilliant afternoon it was on the final Wednesday of Term 1. The oval was filled with sun, music, laughter, friendship and teddy bears. The Grade 5 and 6 students walked around the oval with their buddies, skipping and dancing to the music.

Our 'Friendology' program will continue to run throughout the year and then will be revised and revisited to further support our students with their school, personal and online connections.



Diary Dates

Term 2 2023

Date	Event
April 21st - 25th	Monday 21st - Easter Monday Wednesday 23rd- Incursion Armed Forces 10.30am Friday 25th- ANZAC Day Public Holiday
April 28th - May 2nd NO LIBRARY ALL WEEK	Wednesday 30th - Mother's Day stall Friday 2nd May - Footy Girl's Division
May 5th - May 9th	Friday 9th - Interschool Sport
May 12th - May 16th	Wednesday 14th - Book Fair (14th, 15th & 16th) Friday 16th - Interschool Sport
May 19th - May 23rd	Monday 19th - Book Fair (19th & 20th) Tuesday 20th - District Cross Country Friday 23rd - Interschool Sport
May 26th - May 30th	Wednesday 28th - Open Night 5.30pm-6.30pm Friday 30th - Interschool Sport
June 2nd - June 6th	Tuesday 3rd - Division Cross Country Friday 6th - Big Morning Tea and Donut Day
June 9th - June 13th	Monday 9th - King's Birthday Wednesday 11th - Friday 13th Melbourne City Camp
June 16th - June 20th	Friday 20th - Interschool Sport
June 23rd - June 27th	Friday 27th - Connect Groups 11.50am - 12.50 Friday 27th - Interschool Sport
June 30th - July 4th	Monday 30th - Parent Teacher Interviews Friday 4th - Last Day of Term 2.30pm finish

W	Inquiry	Reading	Writing	SPaG	Numeracy
1	THEME - SURVIVAL Provocation - "How do societies organise themselves to survive and thrive?"	Assessment: Running Records Comprehension: Summarising	Narrative - VOICES Focus: Ideas	Spelling: 'i' as in SKI Grammar: understand that connections can be made between ideas by using a compound sentence with 2 or more independent clauses usually linked by a coordinating conjunction	Fractions
2		Assessment: Running Records Comprehension: Predicting	Narrative - VOICES Focus: Ideas	Spelling: Plurals that use a different word. Irregular (warm up - revise s, es, ies) Irregular and Regular Grammar: understand that a clause is a unit of grammar usually containing a subject and a verb that need to agree	Fractions
3		Assessment: Running Records Assessment: Waddington Spelling Test Comprehension: Making Connections	Narrative - VOICES Focus: Organisation	Spelling: - able suffix Grammar: understand that complex sentences contain one independent clause and at least one dependent clause typically joined by a subordinating conjunction to create relationships, such as time and causality	Fractions
4		Assessment: Running Records Comprehension: Synthesising	Narrative - VOICES Focus: Organisation	Spelling: 'au' as in SAUCE and prefix as in AUTO - Meaning 'oneself' . Grammar: understand how verbs represent different processes for doing, feeling, thinking, saying and relating	Space: 3D Objects
5		Assessment: PAT Reading Comprehension: Inferring	Narrative - VOICES Focus: Sentence Fluency	Spelling: 'pp' as in PUPPY Grammar: understand how modal verbs indicate obligation, probability and possibility	Space: 3D Objects
6		Comprehension: Analysing	Writing Moderation Task?	Spelling: 'ss' as in DRESS Grammar: understand how noun groups can be expanded in a variety of ways to provide a fuller description of a person, place, thing or idea AND understand that in	Number: Decimals Assessment: PAT Maths