










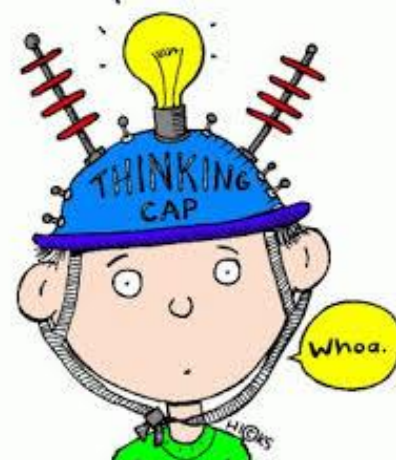
 <b>1. Persisting</b> <i>Stick to it!</i> Persisting in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.	 <b>2. Managing Impulsivity</b> <i>Take your time!</i> Thinking before acting; remaining calm, thoughtful and deliberative.	 <b>3. Listening with understanding and empathy</b> <i>Understand others!</i> Devoting mental energy to another person's thoughts and ideas; Making an effort to perceive another's point of view and emotions.	 <b>4. Thinking flexibly</b> <i>Look at it another way!</i> Being able to change perspectives, generating alternatives, considering options.
 <b>5. Thinking about your thinking (Metacognition)</b> <i>Know your knowing!</i> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.	 <b>6. Striving for accuracy</b> <i>Check it again!</i> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.	 <b>7. Questioning and problem posing</b> <i>How do you know?</i> Having a questioning attitude; knowing what data are needed & developing questioning strategies to produce those data. Finding problems to solve.	 <b>8. Applying past knowledge to new situations</b> <i>Use what you learn!</i> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.
 <b>9. Thinking &amp; communicating with clarity and precision</b> <i>Be clear!</i> Striving for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.	 <b>10. Gather data through all senses</b> <i>Use your natural pathways!</i> Paying attention to the world around you. Gathering data through all the senses, taste, touch, smell, hearing and sight.	 <b>11. Creating, imagining, and innovating</b> <i>Try a different way!</i> Generating new and novel ideas, fluency, originality	 <b>12. Responding with wonderment and awe</b> <i>Have fun figuring it out!</i> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.
 <b>13. Taking responsible risks</b> <i>Venture out!</i> Being adventuresome; living on the edge of one's competence. Try new things constantly.	 <b>14. Finding humor</b> <i>Laugh a little!</i> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.	 <b>15. Thinking interdependently</b> <i>Work together!</i> Being able to work in and learn from others in reciprocal situations. Team work.	 <b>16. Remaining open to continuous learning</b> <i>Learn from experiences!</i> Having humility and pride when admitting we don't know; resisting complacency.



## Warranwood P.S. Senior School News and Information Issue No.1



**Term 1 Connections Communication**

**February 2016**

## Welcome to 2016

### Term 1

Welcome back to the new year of learning at Warranwood PS. We are looking forward to the wonderful Senior School iPad program and collaborative working environment that we will share and foster. We trust that you all had an enjoyable holiday with your families and that all students are well rested and ready for the challenges that await them in the coming year. To that end, 2016 will provide a wide variety of learning, educational and social opportunities for all of our Senior School students.

This term students will explore the curriculum with a main focus on Literacy and Numeracy. They will also explore their metacognitive skills, (Thinking about their thinking and learning to learn!). They will also focus on building a caring and respectful community and investigate further into what RUIn (Respect, Understanding and Integrity) means. One of the significant tools we will use will be the 16 Habits of Mind. Students will develop an understanding and language to approach problems and use this base to solve bigger challenges. This learning focus provides opportunities for students to use the inquiry approach, allowing them to explore building community using literature, online and multimedia resources and personal experiences to enhance their learning. Students will be guided in the exploration of their own understandings of community and will complete a presentation on how they fit into the numerous communities they belong to.

### CAMP RUMBUG

Students will be heading to camp on Tuesday 15<sup>th</sup> March until Friday 18<sup>th</sup> March. Rumbug is an adventure fun camp and students will be able to challenge themselves on the adventure equipment that include giant swings, abseiling wall, Flying fox, canoeing and many more initiative challenges.

Please make sure all dietary and medical information forms are returned for us to look after your child's needs.

We have a number of parent helpers who have been chosen to accompany us on camp. The parents are as follows:

Gordon Allan  
Michael Wholohan  
Nicole Thorpe  
Michelle Kienan  
Brenton Stokes  
Simon Braunthal  
Andrew Pocock

We are lucky to have Geoff Findlay as an emergency.

**We will have an Information Session on Tuesday night 16<sup>th</sup> March as part of the Senior School Information Evening.**

## Term 1: What's On!

Tuesday 9 <sup>th</sup> Feb	House Swimming Carnival at Croydon Pool
Tuesday 16 <sup>th</sup> Feb	Senior School Info Night in Senior School Building
Mon 22 <sup>nd</sup> Feb and Tues 23 <sup>rd</sup> Feb	GTKY Interview Evenings
Mon 22 <sup>nd</sup> Feb	District Swimming
Mon 29 <sup>th</sup> Feb	Divisional Swimming
Wed 2 <sup>nd</sup> March	Young Leaders Conference
Mon 14 <sup>th</sup> March	Labour Day
Tues 15 <sup>th</sup> -Fri 18 <sup>th</sup> March	Rumbug Camp
Fri 25 <sup>th</sup> March	Last day of term



## DIGITAL CITIZENSHIP

A Global Digital Citizen practices leadership, ethics, global awareness, and personal responsibility. They act and speak with integrity. They have a healthy respect and responsibility for themselves. They care for others and for physical and intellectual property. Our classrooms are the perfect place to give these values to our students.

We will be working with our students in an ongoing nature to assist them to develop as digital citizens.

## Senior School Staff

Steve Albon - Principal  
 Sue Dean - Assistant Principal  
 Shane Harrop - Senior School Team Leader  
 Anne Donoghue – 5/6 Teacher  
 Sue Timms - 5/6 Teacher  
 Chris Turner - 5/6 Teacher  
 Danielle Rushford-5/6 Teacher  
 Rod Neal - PE Teacher  
 Mia Sartori- Student Counsellor  
 Jacinta O'Leary - Performing Arts  
 Jeenah Metcalf - Creative Arts  
 Tanya Barlow - LOTE  
 Deb Hawker – Education Support  
 Julie Moerenhout – Education Support  
 Di Measom – Education Support

Get To Know You Interviews-Monday 22<sup>nd</sup> and 23<sup>rd</sup> February

## Congratulations to our 2016 School Leaders

### School Captains

**Zac Hanrahan, James Howell, Zoe Servinis and Alexandra Kiernan**

### House Captains

**Wellington Captains:** Ned Mooney, Corey Church, Abbey Callaghan and Brydie Dumbrell

**Eden House Captains:** Orlando Martini, Rohan Smith, Olivia Jennings and Ebony Ireland

**Wonga House Captains:** Zac Fitzpatrick, Cameron Allan, Ava Traplin and Lacy Muller

**Yarra House Captain:** Jackson Haig, Jake Farmilo, Teagan Hudson and Brooke Humphreys

2 Greenologists and 2 SRC representatives to be voted in by peers in each grade.

# Literacy and Mathematics

Literacy is a vital component of the Senior School curriculum. Our language and literacy teaching and learning includes exploring spelling choices through the use of phonemes (sounds) and graphemes (letter grouping) and spelling conventions; there is also a strong focus on using good grammar and developing editing and writing skills. Students will be encouraged to choose good fit books to read and will further explore reading and comprehension strategies reading with purpose at school each day. Students will also be given opportunities to speak in public and develop their listening comprehension abilities. The daily reading of home, school or library books is essential.

In maths our major focuses in Term 1 include place value, counting patterns, addition, subtraction, multiplication and division processes. We will also explore mapping and space concepts and time-tabling skills. We encourage all students and families to make times-tables speed and accuracy a focus as fast recall of number facts assists with confidence and students' ability to connect with new learning. We have many skills and drills and useful apps to support your child so please feel free to ask if you would like a resource to assist at home.

## **HOMEWORK**

Homework will be given to all Senior School students on an individual needs basis. It will consist of spelling words, reading, maths revision tasks, reading reflections and research projects at varying times. Students will use iPads to organise their home tasks and communication. Charging iPads each night is integral to the effectiveness of the program.



## **HEALTHY BODIES**

It is well-documented that drinking plenty of water and eating “nude” foods (such as fruit and veggies) leads to healthier bodies. We encourage all students to have a fresh bottle of water on their table every day. We also support and remind students to re-fill their bottle during the day. All students are allowed to snack on fresh fruit at their tables throughout the day during class times.

## **WELCOME TO OUR NEW FAMILIES**

At Warranwood we warmly welcome those students and families who have become part of our friendly school and community. We hope your time with us is rewarding and inviting.

A special Warranwood welcome to Chloe and Jacob. We hope you have settled in well and made many new friends already.

## **IMPORTANT**

### **iPad Reminders**

- iPads must be charged at home.
- iPads are to be kept in bags before and after school.
- Restrictions should be set up by parents. See the school website for details.
- All school apps to be downloaded and regularly updated at home.



# INTER SCHOOL SPORTS - TERM 1

Summer Sports (Term 1) are as follows: Basketball (Girls and Boys teams), Tee Ball (Girls and Boys teams), Rounders (Girls and Boys teams), Cricket, Bat Tennis and Volley Stars. Teams will compete between 9.15am and 10.40am on Friday mornings.

**PARENT HELPERS ARE GREATLY APPRECIATED!** Please contact Chris Turner if you can help out. Thanks in anticipation!😊

Sport Starts on Friday 5<sup>th</sup> February.

Round 1 vs Antonio Park PS on Friday 5<sup>th</sup> Feb  
Round 2 vs Great Ryrie PS on Friday 12<sup>th</sup> Feb.  
Round 3 vs Holy Spirit PS on Friday 19<sup>th</sup> Feb  
Round 4 vs Kalinda PS Friday 26<sup>th</sup> Feb.  
Round 5 vs Croydon Hills Friday 4<sup>th</sup> March.  
Round 6 vs Ringwood Nth PS on Friday 11<sup>th</sup> March.  
Round 7 Bye- Senior School Rumbug Camp

## SUNSMART AT WARRANWOOD

Please be reminded that it is compulsory for ALL students to wear a school hat during Term 1 when outside the classroom. We also recommend that students apply sunscreen and wear sun glasses.

## CLASS HELPERS and REPS

All classes will be looking for helpers and representatives. If you would like to become involved please see your child's teacher. Your time and efforts will be greatly appreciated by the teachers and students. This can take the form of assisting at sports or in classroom programs via reading, mentoring or small group support.

If you would like to take on the role of Class Rep. please speak to your child's class teacher. The more the merrier: it is possible that these positions can be shared and a team approach can be very successful! There is no Spring Fair this year so maybe take the risk and throw your hat in the ring and see how you go!

## Greenology

This leadership group meets monthly to discuss issues regarding the environment and matters pertaining to sustainability around our school. The Greenology leaders are selected by teachers from nominations in the classroom.

## Wellbeing in Senior School 2016

Student wellbeing is pivotal to student learning and academic achievement. To support the wellbeing of all students we will provide a wide range of experiences rich in personal development outcomes and social understandings.

Programs will consist of pro-social skill building and role-plays, resilience training, leadership enhancement, organisation skills, drug and sexuality education, Prep buddy programs and Connect groups.

Our approach to student discipline is underpinned by the Restorative Justice philosophy. The basic premise of this is to understand how one's actions have impacted someone else and how to make it fair again. "To restore the balance and make just".